



Greenfields Community School

PE and Sport Premium Expenditure

2022-23

Greenfields is fortunate to be eligible for the PE and Sport Premium funding from the Government. This is money which is sent directly to schools according to the number of children who are eligible for Free School Meals to support PE and Sport development in the light of the continuing legacy from the London 2012 Olympics.

For 2022-23, the PE and Sport Premium allocation for Greenfields will be £17,758.

The Government is providing funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Previously, funding for schools was calculated by the number of primary-aged pupils (between the ages of 5 and 11) as at the annual schools census in January. All schools with 17 or more primary-aged pupils received a lump sum of £8000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Schools have to spend the sport funding on improving their provision of PE and sport, but they will have some freedom to choose how they do this.

Possible uses for the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New or additional Change4Life sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or materials for PE/sport
- Providing places for pupils on after school sport clubs and holiday clubs.

At Greenfields Community School, our aim is to maximise the opportunities for all our children in sport, to enable them to fulfil their full sporting potential.

Our school is working consistently to raise standards and achievement in sport across the school, by improving the quality of teaching in this subject.

To this end, Mrs Hunt has been working since September 2018 for an additional day and a half, teaching PE lessons from Nursery to Year 4. Steven Beejar, a specialist sports coach from the 'Believe and Achieve' organisation then works with Years 5 and 6 and also runs after-school and lunchtime clubs.

The Real PE programme has been developed to give all children the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. It places the learner at the heart of what we do with the ultimate goal of children feeling valued, included, challenged and supported in their learning.

It is built on the belief that investment in the learner as a person accelerates all their learning, in PE and Sport, other subjects and life skills.

A central focus of the Real PE schemes of work is to help all children become physically literate by developing their Fundamental Movement Skills. These are the building blocks that underpin the ability to play and be involved in many different sports and activities and it is therefore essential that every child masters these skills.

Schemes of work delivered by Mrs Hunt and Mr Beejar provide the content for one hour per week of the PE curriculum, with a focus for other provision on swimming, gymnastics, dance, athletics, games and any other activity.

We take every opportunity to participate in local tournaments and competitions against our neighbouring schools.

We have an inclusion policy throughout the school whereby all children are encouraged to participate in all sports.

All children get the opportunity to participate in a sporting festival at least once a year from Foundation through to Year Six.

The PE and Sport Premium primarily funds Sports coaches and external agencies to work in school with children, supporting the PE curriculum and encouraging teachers to develop their PE skills.

PE Grant 2022-23			
2021-22 PE Grant Allocation	£17,758		
Planned Spend Itemised Below	£17,710		
Amount Left to Justify	£0		
	Brief Details	Amount Budgeted to Spend	
Staffing			
Teacher (1.0 additional day)	Nursery – Year 4 PE lessons, after-school clubs	£10,992	
Believe & Achieve (Sports Specialist coach)	Years 5 and 6 PE lessons, lunchtime and after-school clubs	£4,680	
-	Sports equipment	£1,000	
Additional PE sessions/transport etc	Transport to sporting competitions	£1,086	
Total PE Expenditure		£17,758	

Impact of PE Premium

- There are now considerably more PE and Sport activities available to the children than there were before the introduction of the PE and Sports Premium
- Each year group receives at least two sessions of PE per week, one led by a specialist PE teacher/tutor
- PE teaching is of a higher quality than previously.
- Greenfields offers a wider range of after school clubs for selected age groups.
- Teachers feel more skilled in the teaching of PE.
- The school participates in more sports competitions.
- There is a greater sense of enthusiasm and enjoyment of sport across the school.
- 86% (156/177) children in KS1 and KS2 have participated in a Sports competition in the last year
- 50% (89/177) of children in KS1 and KS2 have taken part in extra-curricular clubs, including lunch clubs, in the last year

Swimming

The National Curriculum statutory requirement of children being able to swim 25 Metres by the end of Key Stage Two unaided and possessing water safety knowledge is a difficult target to achieve, particularly whilst all children do not participate in out of school lessons or activities.

However, the Nottingham City School Swimming Service is continuing to buck the trend and over the past four years we have seen the percentage of children who can achieve the national curriculum target rise from 27% to 48%, with the national average being 55%. We are truly proud of the pupils for trying so hard.

At Greenfields, in 2015/16, 58% of children achieved the expected key stage 2 targets.

For 2016/17, 71% of children achieved the expected key stage 2 targets.

For 2017/18, 67% of children achieved the expected key stage 2 targets.

For 2018/19, 74% of children achieved the expected key stage 2 targets.

Due to the coronavirus pandemic, no data is available for 2019-20 and 2020-21.

For 2021/22, 74% of children achieved the expected key stage 2 targets.

For **2022/23**, 80% of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres.

80% of Year 6 pupils can use a range of strokes effectively and 100% of Year 6 pupils can perform safe self-rescue in different water-based situations.

All of the above data comes from Nottingham City Council School Swimming records.

This is a fantastic performance by the children.

It is important that this funding enables improvements in Sport and PE to be sustainable and not just be a temporary improvement. For this to happen, the work of the Sports teacher and the school-funded PE teacher are based on the idea of training staff to feel more confident in taking PE lessons. Consequently, there is a big emphasis within lessons on training staff to take PE and opportunities are given for teachers to copy and further develop the ideas used in a lesson within their own PE lessons.

