



Foundation Stage

Foundation Stage follow the Revised Letters and Sounds Scheme (produced by the Nottingham Primary Team).

The children are grouped in to ability groups. There are two groups in the Nursery and three groups in Reception. Phonics sessions take place everyday from Monday to Thursday: Nursery two 10 minute sessions each day, Reception one 20 minute session each day.

All staff are involved in the teaching of phonics from the Revised Letters and Sounds program.

Spellings are not sent home for children to learn, however, 'Monkey Stories' that support the Revised Letters and Sounds program are sent home with the children to reinforce the learning in school.

Groups are reviewed each half term and children are moved between groups as appropriate.

The Foundation Stage co-coordinator/Nursery teacher and the Reception teacher both attend Cluster meetings provided by the LA to ensure they are up-to-date with current teaching and resources.

Key Stage 1

Year 1 and 2 both follow the Revised Letters and Sounds program, building on learning and strategies taught from the previous year groups.

The children are grouped by 'stage' rather than age, thus enabling more focussed small group support for the children. Altogether, there are five phonics groups in Key Stage One (each group containing children from both year groups). Phonics sessions take place everyday from Monday to Thursday for 20 minutes.

Spellings are not sent home for children to learn and there are no spelling tests other than the end of Year 1 Phonics Screening Test and end of Year 2 SATs.

Spelling Diaries are introduced to Year 1 children in the Spring Term as part of transition to Year 2.

Groups are reviewed each half term and children are moved between groups as appropriate.

Key Stage 2

Year 3 follow the Phase 6 of the Revised Letters and Sounds program during the first half of the Autumn Term in order to reinforce learning and strategies taught from the previous year groups.

In Years 3, 4, 5 and 6, 'Word Study' Framework and the New National Curriculum are both used for the teaching of spellings, building on learning and strategies taught from the previous year groups.

All the children in Key Stage Two are grouped by 'stage' rather than age, thus enabling more focussed small group support for the children. Altogether, there are eight groups, each group containing children from all four year groups. The eight groups include an EAL Focus Group (children who have English as an additional language and are still at an early language stage), Phonics Groups and Higher Level Spelling groups.

Sessions take place every day from Monday to Thursday for 20 minutes.

Some key spellings are sent home for the children to learn if they are in the EAL or Phonics Groups. Spellings are not sent home for the remainder of the children unless it is necessary. Spelling Diaries are given to children in the EAL and Phonics Groups.

There is no weekly testing. Cloze Comprehension tests are created by Class Teachers and given at the end of each half term.

Groups are reviewed each half term and children are moved between groups as appropriate.