



# Greenfields Community School

## Homework Policy

Review Date: .....

## Greenfields Community School Homework Policy

At Greenfields Community School, we believe that homework can:

- improve study skills, especially time management
- teach pupils that learning can take place outside of the classroom and school environment
- promote responsibility and self-discipline

### What is 'Homework'?

'Homework' refers to any work or activities that pupils are asked to do outside the lesson/school time, either by themselves or with the support of an adult.

### Aims of this Policy

Through this policy we aim to:

- show children that School and Home are working together in partnership and share an interest in their learning;
- extend school learning for children through additional reading, reinforcement and revision;
- ensure a consistent approach to homework throughout the school whilst reflecting that the purpose and type of homework may change as the children get older;
- provide opportunities for parents/carers and children to work together to enjoy different learning experiences
- ensure that parents/carers have a clear understanding and expectations from themselves and their children;
- develop and sustain the involvement of parents in the management of pupils' learning and keeping them informed of the work that the children are doing;
- help with pupils' progression towards independence and individual responsibility through the development of skills and self-confidence;
- encourage pupils to develop different long term strategies for future needs and prepare pupils in Year 6 for secondary school transfer.

## Types of Homework

The main focus throughout the school is reading, phonics/spellings and times tables. However, children may be asked to find out information or bring in items/objects related to their class topic.

In addition to this, Class Teachers will give homework ideas to the pupils which will consist of ten different activities that link to the class topic and can be completed at home, both independently and with the support of an adult. (Please see Appendix 1)

The amount of homework the children are given needs to be manageable for them, their parents and their teachers. The Government recommends the following:

- Foundation and Key Stage 1: 1 hour per week
- Years 3 & 4: 1.5 hours per week
- Years 5 & 6: 30 minutes per day

At Greenfields Community School, we aim for the following:

- Foundation Children: 10 minutes per day
- Year 1 & 2: 15 minutes per day
- Years 3 & 4: 20 minutes per day
- Years 5 & 6: 30 minutes per day
  
- Year 6: Additional homework will be given to children in preparation for SATS tests

## Feedback and Marking

Where work is completed alongside an adult/parents/carers, feedback is immediate. Teachers will be interested in this feedback – which can be written in the children's Reading Diaries or communicated at the start or end of the school day.

Staff will give children feedback on their work if the work is brought back to school. Feedback may be verbal through class discussions, reviewing work in small groups, or through individual written comments.

## Responsibility

In setting and marking homework, the teacher should:

- set tasks that are accessible for all pupils and linked to work in class e.g. class topic;
- set the work with sufficient time for explanation and for pupils to clarify what they are expected to do;
- give reasonable time for completion;
- provide feedback to pupils on their progress on a regular basis.

In completing the homework, pupils should:

- clarify any misunderstandings about any of the work at the earliest opportunity;
- try to work for the agreed time expectation, or longer if they wish to do so;
- complete work to the best of their abilities.

Parents/carers are asked to:

- try to provide a quiet place for children to work, either alone or with support every night;
- encourage children and praise them regularly;
- ensure their attitude reflects that they value homework and support the school in explaining how it can help their learning.

## Absence

Children who are absent from school regularly or for long periods of time may be given homework to help them maintain their educational progress.

## Who ensures delivery and compliance?

The Headteacher and Deputy Headteacher will monitor the use of these guidelines

## Equal Opportunities

Please refer to the Greenfields Community School Equal Opportunities Policy when reading this policy.

## Policies to be read in conjunction

- SEN Policy
- Marking Policy