

SEND Information Report to Parents

Greenfields Community School is fully committed to inclusion and seeks to provide each child with opportunities to achieve his/her full potential. The governors and staff share this determination to create an inclusive, caring and stimulating learning environment, where pupils can feel safe, develop self-confidence and thrive in an atmosphere of mutual respect.

As a 'Community' school, Greenfields has always believed that every child who lives within its catchment area has the right to attend Greenfields.

This report describes the way we meet the needs of children who experience barriers to their learning, which may relate to sensory or physical impairment, learning difficulties and emotional or social development.

The report also recognises the joy and learning that children with Special Educational Needs and Disability ('SEND') bring to the whole school community.

Special Needs practice at Greenfields follows the recommendations of the current legislative requirements of the

- Special Education Needs and Disability Code of Practice 2014-15 (0-25 years)
- The Equality Act 2010
- Children and Families Act 2014.





How does the school know if children need extra help and what should I do if I think that my child may have special educational needs?

We acknowledge that all children are individuals and have different learning needs, some requiring additional support to help meet their needs or improve their progress. Our SENDCO co-ordinates the SEND provision throughout school, liaising and gathering information where necessary from the children, parents and carers, school staff and specialist advisers from the Local Authority and Health Service. The school follows the graduated response to identifying and supporting children with SEND as outlined in the SEND Code of Practice (January 2015).

We follow the four-part cycle of 'assess, plan, do, review' for all children. If a teacher feels a child may need extra support, they will consult with the school SENCO and the child's parents. We have teaching assistants and care assistants, as well as a learning mentor and counsellor in school, who may work with the child and contribute to these discussions.

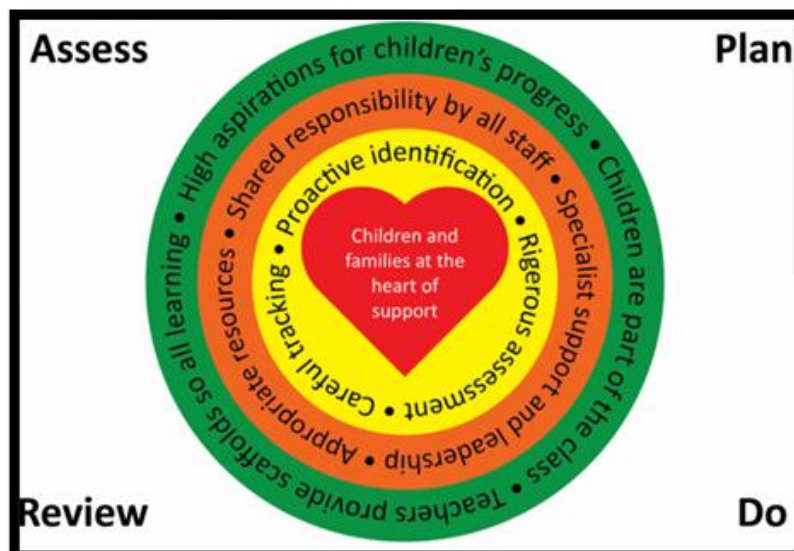
At Greenfields, we continually monitor the progress of all children in order to aid the identification of pupils with SEND. Continuous monitoring of children with SEND will help to ensure that they are able to reach their full potential. It will also enable the school to put in appropriate support. The effectiveness of this support will be constantly reviewed. All staff use the SEND referral forms, which identifies any initial concerns or worries. The SENCO will look at each case individually, meeting with the Learning Support Team and discuss the appropriate support for that child with all involved. If parents are concerned about their child, then they are encouraged to contact the class teacher or school SENCO. Greenfields promotes an 'open door' policy and are always happy to discuss parental concerns.

What is the school's approach to teaching children with special educational needs?

At Greenfields Community School we are committed to inclusion and believe strongly that all children should be treated equally in a positive environment, where all pupils feel valued. All staff create a positive and supportive environment for all pupils, without exception.

Teachers may adapt the curriculum and learning environment to ensure all children can access a varied and stimulating curriculum. This could be through adapted work, visual and practical learning, small group work, visual timetables and opportunities to develop positive self-esteem and independent learning, enabling children to achieve to their full potential.

Assistance may be needed for some children during tests or SATS. In these cases, a child may be supported with a scribe or reader. At these times parents or carers will be notified so they fully understand the level of support being provided. Each child at Greenfields will be treated as a unique individual and we will always consider their specific needs and requirements.



How will the curriculum and learning be matched to my child's needs?

All staff value pupils of different abilities and fully support inclusion. We provide a broad and balanced curriculum for all children. The National Curriculum is our starting point for planning. Within the school, staff and pupils will be constantly involved in the best ways to support all pupils' needs. There is flexibility in approach in order to find the best provision for each child. Within each class, teaching and learning styles and organisation will be flexible and adaptive, to ensure effective provision for all.

Some children have a personalised curriculum. These are based around the children's likes, whilst skilfully ensuring that the children are achieving and making progress across the curriculum.





How does the school evaluate the effectiveness of provision for children with Special Educational Needs?

All pupils who have been identified as having SEND are monitored closely. Teachers track their progress, and data is put into a tracking document three times a year. The SENCO and class teachers then analyse this to identify strengths and any areas that need development.

Similarly, interventions are monitored to ensure they are effective. Our interventions may include:

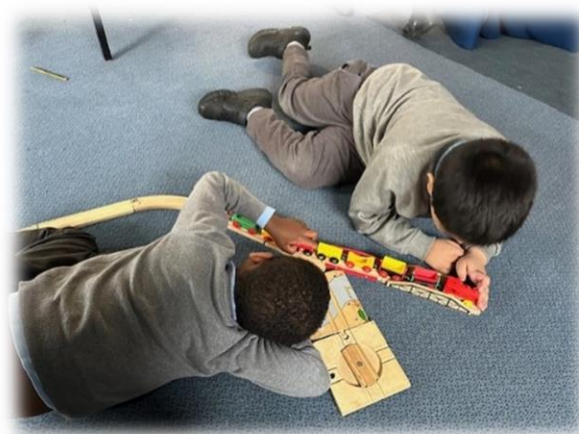
- Maths or English Booster sessions
- R2i – maths and reading interventions
- NELI intervention - Reception children
- Lightning Squad reading intervention – Years 1 -6
- Precision teaching
- Additional phonics (Little Wandle)
- Speech, language and communication support
- Music interaction
- Expressive arts
- Circle of Friends
- Social Skills groups- LEGO Therapy
- Theraplay
- ELSA
- Routes to Inclusion

What are the arrangements for consulting parents of children with special educational needs? How will be I involved in the education of my child?

At Greenfields Community School, we believe that a positive working relationship with parents and carers is vital to enable early and accurate assessment and identification of SEND, which will lead to the correct intervention and provision.

We hold 2 Parents' Evenings per year, where targets and support for pupils is discussed. In addition to this, all children receive an annual school report. If a child has been identified as SEND, then SEN Review meetings also take place, twice a year, to review the child's support plan. These reviews allow for structured conversations to occur about the child and their current support, as well as the opportunity to discuss any changes. If outside professionals are working with a child, they will be invited to SEN Review meetings if appropriate. If this is not possible their views and recommendations will be shared with parents by the SENCO.

In some cases, a child may benefit from an Education, Health and Care Plan (EHCP). This plan will set out very specific support that is available for a pupil and will be reviewed in school annually.





How will my child be included in activities outside the school curriculum, including trips?

At Greenfields Community School, we provide a wide variety of activities, visits and residential experiences. We value the benefit of education outside the classroom and believe that all children should have the opportunity to participate in these. Prior to trips, a pre-visit may be made by staff and a risk assessment is carried out which considers the needs of all children. Where necessary, we meet with parents/carers to discuss any additional support which may be required. We aim to ensure all children have the chance to be part of all activities whether inside or outside the classroom, with reasonable adjustments made where needed. No child is excluded from any activities at Greenfields. If your child needs extra support to take part in activities, including residential trips, the school will carry out a risk assessment and will cater for this as best as it can.

What support is there for my child's overall well-being?

We have a robust safeguarding policy and protocol in place. Children's health and wellbeing is paramount. All staff have a responsibility for the children's overall wellbeing. This is supported within the classroom through PSHE (Personal, Social and Health Education) lessons, RSHE (Relationships, Sex and Health Education) as well as through assemblies and themed days.

However, for those children who find aspects of this difficult, we offer:

- All staff trained in emotion coaching
- The whole school uses Zones of Regulation
- Social awareness games and activities
- Lunch time and play time support / play partners
- ELSA groups and 1:1 support
- Lego therapy sessions



- Theraplay
- Mindfulness sessions
- Personalised life skills programmes
- Access external agencies and professionals and follow their advice
- All staff trained in how to support pupils' mental health.

The school benefits from a Positive Relationships Policy with clear rewards and restorative approaches when required. We have a robust 'Anti-Bullying Policy' in place which has been drawn up with staff and pupils and is accessible to parents. In addition, all adults and children model the shared aim of **Care**. We are committed to making it our mission to ensure that children leave their Primary school being individuals who;

are **C**onfident, can **A**chieve, be **R**esilient and **E**quipped for life.

We believe that by following the school values of

Be kind, be curious and be your best

Any pupils with additional medical needs are very well catered for at Greenfields. All medical requirements are requested from parents prior to admission, and these are added to the children's files. All medicines are kept in individual sealed bags in a locked cupboard that are accessible to appropriate members of staff, in line with the school's 'Supporting Pupils with Medical Needs' policy. For those pupils needing medicine regularly, we complete an individual health care plan which is reviewed annually. Each classroom also has a box, which includes the children's individual asthma inhalers.

What training have staff supporting children with special educational needs had?

At Greenfields Community School we have undertaken a wide variety of SEND training both as whole staff and as individuals. This has included safeguarding training and annual updates, autism training, Dyslexia training, emotion coaching, moving and handling training and precision teaching training.

We aim to keep all school staff up to date with relevant training and developments in teaching practice in relation to the needs of children with SEND. The SENCO attends Nottingham Schools Trust network meetings to update and revise developments in SEND and inclusion. Teachers, teaching assistants, and care assistants receive ongoing training, which is identified through performance management, developmental observations and learning walks.



What specialist services and expertise are available or accessed by the school?

The school makes use of external services, based on the needs of the child in question. We are currently working with the following services as and when necessary:

- The Educational Psychology Service (EPS)
- Therapists including those for Speech and Language (SALT), Occupational (OT) and Physiotherapy (PT)
- Teacher for the Deaf (HI)
- Visually Impaired Team (VI)
- Health Services including School Nurse, Paediatricians, Health Visitors and Child and Adult Mental Health services (CAMHS)
- Behaviour Support Team (BST)
- Autism Team (AST)
- Social Care and Local Children's Centres
- Out Reach and Voluntary Services
- Schools and Families support services

Other services and expertise are contacted when required to ensure the appropriate support for all children. Parents/carers are part of the discussion around referring for additional support from other agencies and are kept informed about the outcomes of the involvement.





How accessible is the school for children with SEND?

Greenfields Community School is a single storey building and provides access for pupils with mobility difficulties and wheelchair users. Our school has a range of specialist SEND facilities in place. These are:

- Physical Environments:
- Handrails, toilet, fixed track hoist, mobile hoist and personal care facilities for pupils with physical disabilities.
- The Rainbow Room – a room for SEND children to access learning and sensory activities outside of the classroom.
- Mentor room – where 1:1 or small group work can take place.

What are the arrangements for consulting children with SEND and involving them in their education?

We actively encourage all children to participate fully in all aspects of school life. Children who are named on the SEND list are given the opportunity to share their 'voice' at the start and end of interventions. We encourage the inclusion of all children in all parts of school life. Pupils with SEND are always included in decisions that are made within the classroom or with their peers.



Who are the school SEND Team and what are their contact details?

Sarah Simpson – SENCO – senco@greenfields.nottingham.sch.uk

Jane Glover – Learning mentor

We also have eight teaching assistants and ten care assistants who all work across the school as required.

Mel Ibrahim is our SEND Governor –

M.Ibrahim@greenfields.nottingham.sch.uk

What do I do if I have a concern or complaint about the SEND provision in school?

As a parent or carer, if you wish to complain about SEND provision, you should, in the first instance, raise it with your child's class teacher and / or the SEND Team, who will try to resolve the situation. If you still have concerns, then the Headteacher should be contacted.

The Headteacher should be contacted in the unlikely event of a resolution not taking place. In the unlikely event that a concern is not resolved in school, then the Chair of Governors should be contacted, as per the Complaints Policy.

Please see the Complaints policy on the school website.



What is the Nottingham City Local Offer?

The interventions and support offered at Greenfields Community School feeds into the Local Authority local offer. In line with the Children and Families Act (2014) the Local Authority have brought together all of the information on services that support children and young people with SEND in one place.

This can be found at www.asklion.co.uk – local offer. It is a 'one-stop shop' for everything you need to know and every service you might need to access, including:

- Health, such as doctors, nurses and therapists;
- Education, such as schools, colleges, nurseries, playgroups and support services;
- Social Care.

It also covers all of the support groups in the voluntary sector, as well as leisure activities. The aim is to provide all the information families need to make decisions about the best provision required.

Parents/carers can also gain advice and support from the following websites: Nottingham and Nottinghamshire Parent Partnership - www.ppsnotts.org.uk
Independent Parental Special Advice team - www.ipsea.org.uk.

Ask Lion – www.asklion.co.uk

Nottingham City Council's Special Educational Needs and/or Disabilities (SEND) team work closely with parents, schools and health services to ensure that children and young people with SEND get the most out of their school life and maximise their achievements. More information on what they can offer can be accessed at: <https://www.nottinghamcity.gov.uk/information-for-residents/education-and-schools/specialeducational-needs-service>



