



Greenfields Community School

British Values Policy



January 2026

Document Origins		
Version Date	Review date	Approval date
January 2026	January 2029	FGB 12/2/26



1. Aims

At Greenfields Community School, our aim is to nurture every child on their journey through life so they grow into safe, caring, democratic, responsible and tolerant individuals who make a positive contribution to modern Britain.

Our **CARE** vision underpins this work. We want our pupils to:

- Be **Confident** in themselves, others and their community
- **Achieve** their personal best academically, socially and emotionally
- Show **Resilience** when facing challenges and new ideas
- Be **Equipped for Life**, ready to participate positively in a diverse and evolving society

This policy outlines how we promote the four key areas of British values defined by the Department for Education (DfE), and how pupils develop understanding of these values through the curriculum, enrichment and wider school life.

2. Introduction

The government first defined British values within the 2011 Prevent Strategy, and these expectations were strengthened in 2014 when the DfE required all schools to:

At Greenfields, we celebrate the rich diversity of our school community. We value and honour the religions, cultures and identities of all pupils, while also supporting them to understand the shared values, systems and traditions that shape life in modern Britain.

Our approach is rooted in respect, curiosity and inclusion — ensuring every child feels a sense of belonging and is prepared for life beyond primary school.



3. What Are British Values?

The DfE defines fundamental British values as:

- **Democracy**

Respect for democratic processes and active participation in decision-making.

- **The Rule of Law**

Understanding how laws are made, why they exist, and how they keep people safe.

- **Individual Liberty**

Supporting pupils to make informed choices and understand their rights and responsibilities.

- **Mutual Respect and Tolerance**

Respecting and valuing different faiths, beliefs, cultures and identities, and promoting equality of opportunity for all. These values reflect the rights, responsibilities and privileges of living in Britain. They are rooted in history and tradition and protected through law, custom and shared expectations. There is no place in British society for extremism, intolerance or discrimination.

4. How We Promote British Values at Greenfields

British values are woven through our curriculum, assemblies, enrichment and daily interactions. Our approach is proactive, inclusive and aligned with our CARE vision.

4.1 Curriculum

- British values are embedded across subjects, particularly PSHE, RE, history and citizenship-focused learning.
- We use Picture News to explore current affairs through enquiry, discussion and critical thinking.
- Pupils learn to recognise bias, challenge stereotypes and understand different viewpoints.



4.2 School Culture and Ethos

- Our CARE values model respect, responsibility and kindness in action.
- Pupil voice is central: school council, eco-leaders, digital leaders and other roles enable children to experience democracy first-hand.
- Behaviour expectations are clear, fair and consistently applied, helping pupils understand the rule of law in a school context.

4.3 Celebrating Being Part of Britain

We celebrate traditions, customs and events throughout the year, such as:

- Remembrance
- National celebrations
- Cultural festivals
- Significant historical anniversaries

These opportunities help pupils understand both the diversity and shared identity of modern Britain.

4.4 Developing the Whole Child

Our approach supports pupils to:

- Build confidence in expressing their views
- Listen respectfully to others
- Make informed choices
- Recognise right and wrong
- Develop empathy, fairness and a strong moral compass

This aligns directly with our mission to equip pupils for life.

See the document **Teaching British Values/Preparing for life in modern Britain** for more detail.



5. Extremism and Safeguarding

Greenfields Community School is vigilant in identifying and responding to any signs of extremist attitudes or behaviour.

- All staff are fully trained in the Prevent Duty.
- Concerns are addressed promptly and appropriately in line with safeguarding procedures.
- Our curriculum teaches pupils to think critically, ask questions and make judgements about what is right and wrong.
- We foster resilience so pupils can recognise and challenge extremist or discriminatory ideas.

Our safeguarding culture ensures that every child feels safe, valued and supported.

6. Monitoring and Review

This policy will be reviewed annually to ensure it remains aligned with statutory guidance, best practice and the evolving needs of our school community.

Review date – January 2029