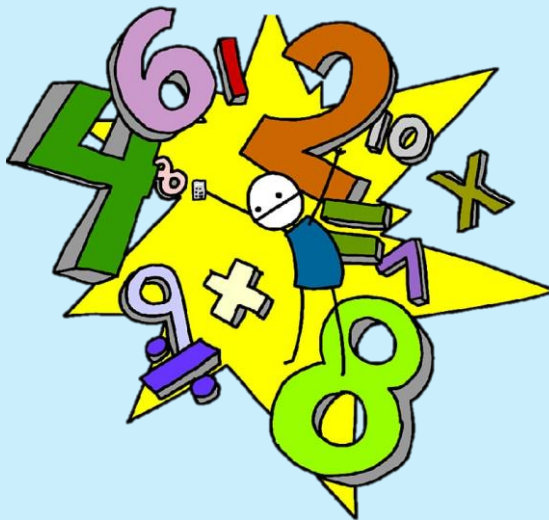


Multiplication check 2026



What is the multiplication check?

It is an onscreen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete



Under the current National Curriculum, children are supposed to know their times tables by the end of Year 4, and in preparation for the MTC test.

The multiplication tables check (MTC) takes place in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

It will also help school to identify if your child may need additional support.

How the check is carried out?

- The check will be fully digital.
- Answers will be entered using a keyboard, by pressing digits using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their answer.
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice** questions before the check begins.

Time left: 00:00

Start again



Question 0 of 25



Enter

The check questions

- Each child will be randomly assigned a set of questions
- There will only be multiplication questions in the check, not division facts.
- **The 6, 7, 8, 9 and 12 times tables** are more likely to be asked.
- Reversal of questions (e.g. 8×6 and 6×8) will not be asked in the same check.
- Children will not see their individual results when they complete the check

Multiplication Table	Minimum number of items in each form	Maximum number of items in each form
1	Not applicable	Not applicable
2	0	2
3	1	3
4	1	3
5	1	3
6	2	4
7	2	4
8	2	4
9	2	4
10	0	2
11	1	3
12	2	4

At present the DfE have not issued an official "pass mark".

As a school, we are aiming for a pass mark between 21 -25.

At this point in the year, we would be expecting pupils to be scoring 15-20

How is it reported?

School-level results and individual pupil results (scores) will be made available to schools.

These results will then be released to parents.

You do not need to contact school for the results.

How are we preparing pupils for the MTC?

- Through songs
 - Using knowledge of key table facts (e.g. doubling, compensating)
- Multiplication games
- Identifying patterns.
 - Daily recall tasks.
 - TT Rockstars

How are we preparing pupils for the MTC?

The graphic features a yellow background. In the top left is the 'pinpoint MATHS' logo. The main title 'Times tables Check' is in large, bold black text. A blue whale with colorful bubbles is to the right of the title. A purple 'Start' button is centered below the title. In the bottom left is the Pearson logo. On the right, a cartoon girl with glasses and a Pinpoint t-shirt stands next to a speech bubble that says: 'Teachers and parents: If you would like to find out more about Pinpoint Times Tables resources, please visit the Pinpoint website.' To her right are three stacked book covers for 'pinpoint MATHS times tables Teacher Activity Book' for years Y1, Y3, and Y4.

pinpoint
MATHS

Times tables Check

Start

P Pearson

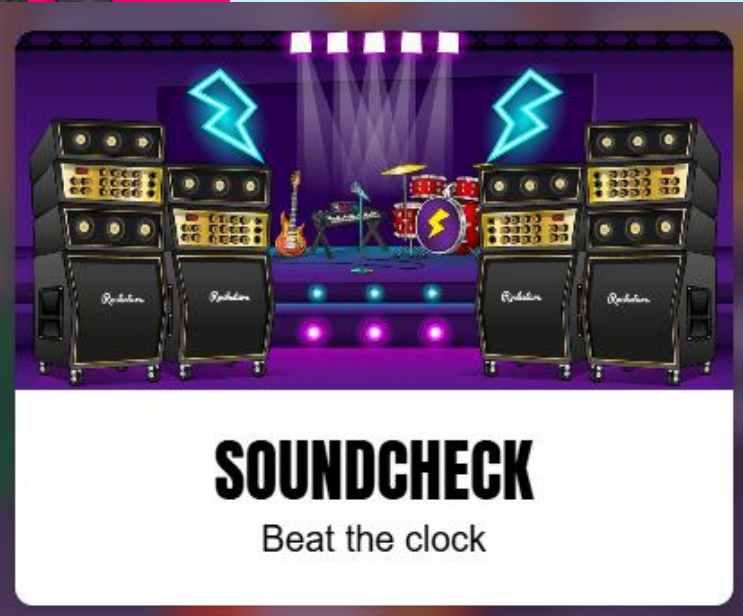
Teachers and parents: If you would like to find out more about Pinpoint Times Tables resources, please visit the [Pinpoint website](#).

pinpoint
MATHS
times tables
Teacher Activity Book
Y1

pinpoint
MATHS
times tables
Teacher Activity Book
Y3

pinpoint
MATHS
times tables
Teacher Activity Book
Y4

How are we preparing pupils for the MTC?



<https://ttrockstars.com/>

Why is it important

Learning times tables is a fundamental maths skill that supports children all the way through Key Stage 2 and into secondary school.

Quick recall of multiplication facts helps pupils solve more complex problems with confidence and frees up their thinking for new learning.

Why is it important

Strong times-tables knowledge supports:

Larger multiplication and division

- Understanding facts like 6×7 helps with written methods, long multiplication and long division.

Fractions

- Simplifying fractions, finding equivalents, and calculating fractions of amounts all rely on knowing multiplicative relationships.

Why is it important

Area and perimeter

- Calculating the area of rectangles and compound shapes becomes far easier when children know key facts automatically.

Problem solving and reasoning

- Fluency helps children spot patterns, make connections, and think more flexibly in maths.

Future learning in KS3

- Topics such as algebra, ratio, percentages and more advanced number work all build on secure times-tables knowledge.

How can you support?

- Practice with your child at home.
- Homework will be sent home each week with multiplication questions.
- TtrockS.

How can you support?

Counting and looking for patterns

Example: Counting in 2s

2, 4, 6, 8, 10...

- Ensure children have a strong understanding of counting in groups first.
- When children are secure with counting, they can then look for patterns.



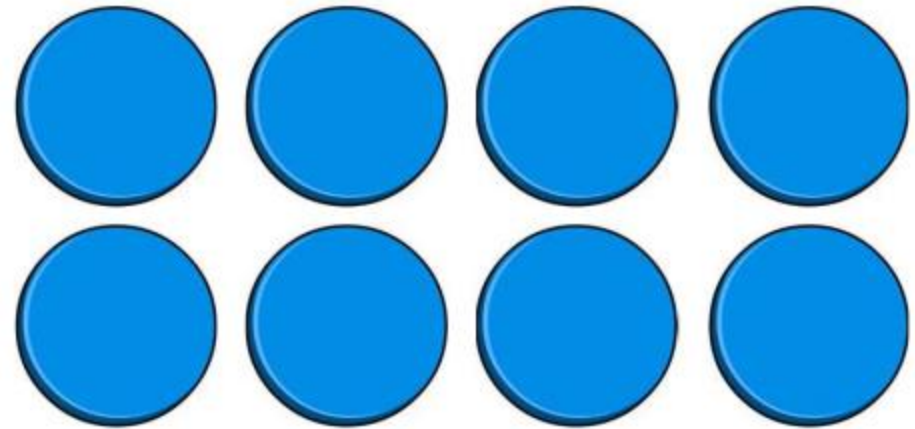
How can you support?

Repeated addition

Knowing that 2×4 is the same as $2 + 2 + 2 + 2$



$$2 + 2 + 2 + 2 = ?$$



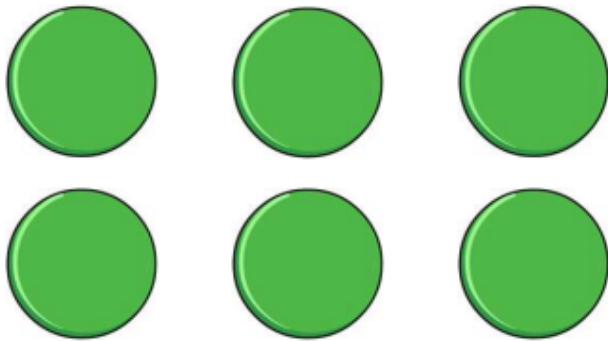
$$2 \times 4 = ?$$

How can you support?

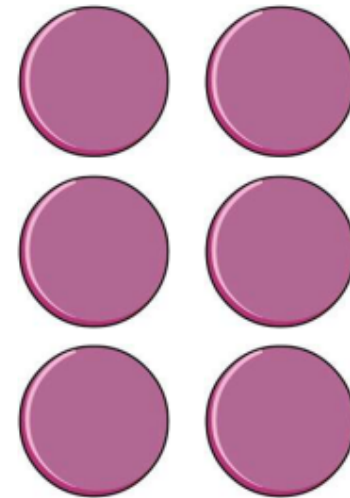
Multiplication is commutative

3×2 is the same as 2×3

Children need to understand that multiplication can be completed in any order to produce the same answer. Sometimes this link needs to be made explicit.



3 lots of 2 = 6



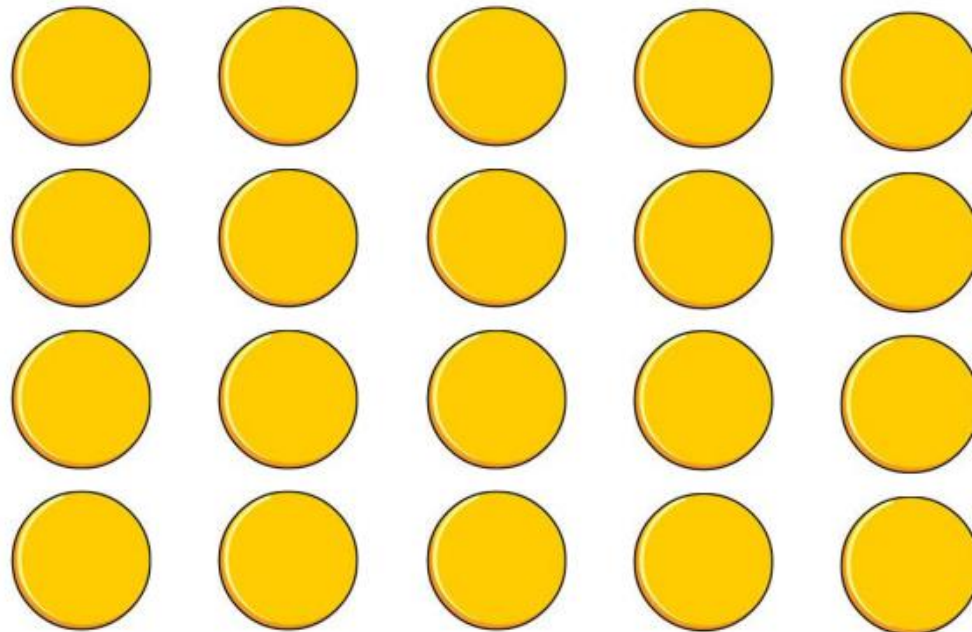
2 lots of 3 = 6

How can you support?

Multiplication is the inverse of division

$$20 \div 5 = 4 \text{ can be worked out because } 5 \times 4 = 20$$

Using pictorial representations (such as arrays) is useful here for children to see the link between multiplication and division.



How can you support?

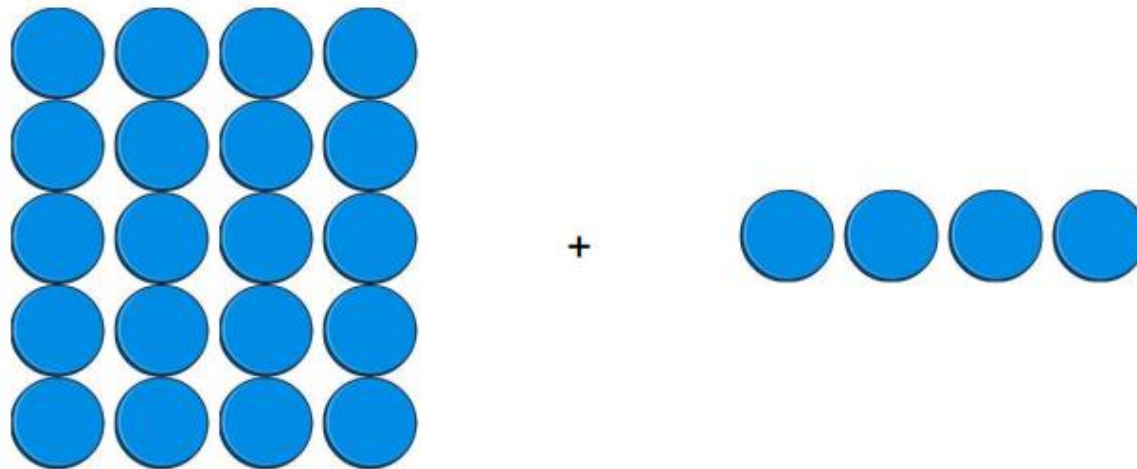
Using known facts

$$4 \times 6 = ?$$

I know $4 \times 5 = 20$

Therefore, $20 + 4 = 24$

By using known facts from 'easier' times tables, children should be able to find answers with increasing speed.



Useful links.

TTrackstars

<https://ttrackstars.com/>

Maths factor multiplication check

<https://www.themathsfactor.com/times-tables-check/pinpoint/#/>

Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Dfe guidance for parents

https://assets.publishing.service.gov.uk/media/690cb4ebb5e5a06aefd46b58/Multiplication_tables_check_information_for_parents.pdf

Questions?