

Greenfields Community School



POSITIVE BEHAVIOUR POLICY



WORKING TOGETHER FOR POSITIVE BEHAVIOUR

Greenfields Community School

WORKING TOGETHER FOR POSITIVE BEHAVIOUR

At Greenfields Community School, we have very high expectations of children's behaviour and support children in behaving well at all times. We aim to :

- Promote a calm, purposeful and happy atmosphere within school where positive attitudes and behaviour are advocated and rewarded.
- Increase the children's independence and self-discipline so that each child learns to accept responsibility for their own behaviour, understanding what is appropriate and inappropriate behaviour.
- Support our children to develop high self-esteem and to co-operate with each other and with adults in school.

We have a very clear and consistent system of rewards and sanctions to help children to behave well. We look forward to celebrating the effort made by all our children.

We also believe that for our policy to work, we all need to work together – children, parents and staff.

THE SCHOOL RULES

- We will look after each other and our school
- We will listen and do what we are asked first time and every time
 - We will be polite and kind and use good words
 - We will keep our hands and feet to ourselves
 - We will walk sensibly and quietly around school
 - We will be the best that we can

These rules apply at all times of the school day – in class, assembly, playtime, dinnertime and home time – and with everybody working in school – each other, teachers, parents, visitors and Mid-day Supervisors.

ANTI-BULLYING

Greenfields is also committed to stamping out bullying and cyber-bullying. We do not tolerate any instance of bullying at school.

The anti-bullying policy is reviewed every year during Anti-Bullying Week in Autumn and is available on the school website :

www.greenfields.nottingham.sch.uk

GREENFIELDS LEARNING PROJECT

Greenfields is also very proud to have developed the Greenfields Learning Project which identifies the learning behaviours that we are trying to develop in the children :



REWARDING GOOD BEHAVIOUR

We use a variety of methods of rewarding children for following the School Rules and for working hard. We aim to recognise and celebrate the children's good behaviour in a number of ways.

Within classrooms, we use individual and whole class rewards. Teachers may also have their own systems of rewarding success in their classrooms - including team points and targets set for individuals or groups of children

Individual Rewards

- Verbal praise and smiling at children or a simple word of thanks
 - Non-verbal praise – thumbs up
 - Verbal or written praise to parents about their child
 - Sticker, badges or stamps
 - Stars of the Week, reward time and certificates
- Sending the child to another teacher or member of SLT for praise.
- Special responsibility jobs for pupils e.g. School Council reps, play buddies
 - Pupil of the day/week half term/term

Whole Class Rewards

Every class has a jar in which they collect marbles – when the class gets to 50, 100, 150 or 200, there will be a special reward for this achievement.



SANCTIONS AND CONSEQUENCES

Although the emphasis of this policy is on encouraging and rewarding positive behaviours and attitudes, we recognise that it may be necessary to employ a number of sanctions to enforce our school expectations to ensure a positive and safe learning environment.

When issuing sanctions, we take a graduated approach to incidents and take note of the following. As with matters relating to reward, consistency and fairness are integral to the application of sanctions which should be appropriate to each inappropriate behaviour.

First time a pupil breaks a rule	<i>Verbal reminder of rules</i>
Second time a pupil breaks a rule	<i>Work away from the group or task</i>
Third time a pupil breaks a rule	<i>Time out in paired class (KS1 – 10 minutes, KS2 – 15 minutes) and Reflection Sheet completed</i>
Fourth time a pupil breaks a rule	<i>Remove from class and send to senior staff – parents informed</i>

At the end of the sessions, if a child has consistently not behaved in a positive way, they will be asked to complete a **Reflection Sheet** to reflect on what they have done and how they could have behaved differently.

Each class has a Behaviour Ladder onto which every child is placed at the beginning of the session. Positive behaviour and learning is recognised by the child moving up this ladder throughout the day – starting on "Ready to Learn" and moving up through "Good" to "Outstanding."

*In cases of more serious behaviour (eg : bullying, refusal to work, fighting, swearing etc.), senior staff will be involved and a **Red Card** will automatically be given to the child to take home.*

Once the Red Card has been given and the playtime missed, the child then has the opportunity to start afresh.

*Children who are persistently breaking school rules or who have two Red Cards or who have missed two playtimes in a week, will be given a **Report Card** as a way of monitoring their behaviour. The Report Card will include the child's target and will go home with the child so parents can be kept informed.*

Greenfields Behaviour Ladder

