



Greenfields Community School
CURRICULUM INCLUSION
September 2021

GREENFIELDS COMMUNITY SCHOOL CURRICULUM INCLUSION STATEMENT

At Greenfields, we believe strongly that all of our children have an equal access to the curriculum that we offer at the school.

As a maintained Local Authority school, Greenfields has a legal, as well as a moral, responsibility to ensure that it teaches all of the National Curriculum.

- “Every state-funded school must offer a curriculum which is balanced and broadly based and which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.
- Maintained schools in England are legally required to follow the statutory national curriculum. It is organised on the basis of four key stages and twelve subjects, classified in legal terms as ‘core’ and ‘other foundation’ subjects. which sets out in programmes of study, on the basis of key stages, subject content for those subjects that should be taught to all pupils.
- All state schools are also required to make provision for a daily act of collective worship and must teach religious education to pupils at every key stage and sex and relationship education to pupils in secondary education.”

(National Curriculum in England: framework for key stages 1 to 4, Department for Education 2014.)

From this, it is clear that every child has a right to learn and there is a statutory obligation on schools to teach the National Curriculum to all children at school.

We believe that a key part of school life is about helping children to learn how to become part of a wider society and to learn to respect each other and other people’s values and beliefs. It is vitally important that the children learn how to live together to create a successful and respectful society. Our diverse, multicultural school reflects the diversity of modern Britain.

We have worked very hard to provide a dynamic and exciting curriculum curriculum for the children. This is reflected in the ‘Greenfields Guarantee’, a guarantee made by the school to all parents and children that the children, whilst they are at Greenfields, will have a wide variety of opportunities and skills – gardening, cooking, sports, residential trips, art, music, learning a musical instrument, etc.

To this end, Greenfields has always worked hard, as do all schools, to ensure that the spiritual, moral, cultural development of the pupils is key to their success. For example, the use of music within school is central not just in developing a sense of community and in supporting children to develop creatively, but also in our ways of teaching English and maths. Similarly, PE and

swimming are as integral a part of the curriculum as are reading, writing and maths. Celebrating and sharing religious festivals is a key part of the RE curriculum and offers a chance to learn about each other's beliefs and practices. Collective worship offers an opportunity to come together as a school community to celebrate difference and similarity.

Greenfields is also committed to respecting the beliefs of its children and families. As a richly multi-cultural and multi-faith community, we are extremely proud of our standing within the community and constantly celebrate the languages and beliefs of our community. In these sometimes difficult times, it is important that we learn as much as we can about each other.

As with most schools we are committed, where possible, to supporting the specific needs of pupils (and indeed staff), eg : making physical adjustments to buildings and equipment for pupils with disabilities, catering for a variety of children who may have specific dietary requirements, providing a space for Muslim children to pray during Ramadan, the wearing of appropriate clothing during swimming sessions, the provision of halal meat during dinnertimes, etc.

The overriding principle still remains that, within a maintained Local Authority school, ALL children must take part in ALL activities.

The only aspects of the school curriculum from which parents are allowed legally to request for their children to be excused, are the provision of sex and relationship education and some aspects of Religious Education. This can only be done through writing to the Headteacher explaining the reasons why parents would want their child to withdraw from these subjects.

As a school, especially a maintained Local Authority school, we expect all children within the school to take part in all the activities that we offer to the children. The statutory responsibilities of the National Curriculum are non-negotiable and a legal requirement. They are also responsibilities that we believe every child has the right to learn.

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Chair of Governors
Greenfields Community School

For more information on the National Curriculum, please visit
<https://www.gov.uk/national-curriculum>

For information on the Department for Education's publications on statutory guidance, please visit
<https://www.gov.uk/government/collections/statutory-guidance-schools>

For information and guidance for schools, please see "Meeting the needs of Muslim pupils in state schools" published by the Muslim Council of Britain (2007) available at
<http://www.religionlaw.co.uk/MCBSchoolsreport07.pdf>

For more information on the teaching of "British Values," please see
<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

